

Parent Partnerships - Working Together in Stage 2

Learning improves when teachers and parents are **partners** in children's learning. **Parents As Partners** involves **every teacher, every parent and every student** working together to improve student learning outcomes. The school's Homework Policy suggests approximately 35 minutes per day to be allocated to completing reading and mathematics homework in Stage 2.

Our School's Core Values	Every Teacher	Every Parent	Every Student
<ul style="list-style-type: none"> • Respect • Responsibility • Safety • Cooperation 	Explicitly teaches each of the values. Builds positive relationships with the students to support them to succeed.	Talk about the importance of the values in the home with your child.	Works to the best of their ability. Takes responsibility for their own actions and makes decisions about their own learning.
The Non-Negotiables	Every Teacher	Every Parent	Every Student
<u>Six Books A Day</u> To encourage students to enjoy reading. Research shows reading to children is the most effective way to build vocabulary and comprehension.	Reads six books/times a day, modelling to students how to read and engage successfully with a text.	Ask your child about the book/s read. What was the title/author/plot? Who are the characters? What is the text's purpose? Who is the audience?	Actively participates by listening attentively, asking questions and sharing their point of view and ideas. Makes connections with their real life experiences.
<u>Just Read</u> To develop effective reading skills. Research indicates that children who enjoy reading and are able to read, achieve more than those who don't.	Ensures that students have access to quality texts to read at home and at school.	Just Read At Home– Daily for 10 minutes. Enjoying reading with your child at home will help your child in all learning areas of school. Further information is provided in your child's Just Read At Home folder.	Selects a book from the class library to take home daily to read independently or with/to a person who is able to read the text. Borrows books during their weekly library lesson or during breaks.
<u>Just Write</u> To develop effective writing skills. Research indicates that when children write frequently their ability to think, reason, analyse and communicate will improve. Writing is critical to student achievement.	Provides the opportunity for students to write for pleasure daily, choosing verbs, adverbials, nouns and adjectives to express specific ideas and details.	Encourage your child to write for pleasure at home and to reread their text during and after writing to check accuracy.	Plans and writes well-sequenced imaginative, informative texts using language appropriate to the purpose and audience of the text.
<u>Mathematical Word Problems</u> To understand the <i>language of mathematics</i> and develop effective numeracy skills. Research indicates that students who feel confident about problem solving feel confident as learners of mathematics.	Daily teaches problem solving strategies using the prompts: Read the question. What is the question asking you to do? How will you work out the answer? Show your working. Write the answer.	Encourage your child's curiosity about the numbers and measurements in the world around them. Solve real life problems and discuss strategies and encourage different solutions to the same problem. Play number and board games together. Practise number facts and the times tables.	Actively participates in word problem solving activities using the prompts. Check and justify their solutions. Work at their own ability to solve word problems in Mathematics. The Mathematics password is located in the inside cover of their diary.