



# Chullora Public School Homework Core Practice

## Rationale

Homework is a valuable part of schooling. It allows for practising, extending and consolidating work done in class. Homework provides training for students in planning and organising time and develops a range of skills in identifying and using information resources. Additionally, it establishes habits of study, concentration and self-discipline. Homework is based on quality rather than quantity. Research indicates that student learning may be enhanced if homework is:

- appropriate for each student's age and ability
- relevant to each student's needs
- purposeful and designed to meet specific learning goals
- varied and challenging, but achievable
- built on knowledge, skills and understanding developed in class
- clearly stated and requirements made explicit during class time
- supported by teacher strategies for students having difficulties with homework.

## Definition

The NSW Department of Education defines homework as a task assigned by teachers intended to be carried out by students during non-school hours to meet specific learning goals.

## Principal Role

The principal's role is to:

- develop a Homework Policy, in consultation with their school community
- communicate the Homework Policy to staff, students, parents/caregivers
- monitor and support teachers in the implementation of the Homework Policy
- ensure that homework is consistent with the school's learning goals
- support the need for balance between homework and the many other commitments in students' lives
- provide mechanisms for teachers and parents/caregivers to communicate about homework.

## Classroom Teacher Role

Homework tasks should be assigned by teachers (weekly or fortnightly) with a specific, explicit learning purpose. Teachers:

- acknowledge student effort
- support student with homework questions as part of the morning routine
- track completion
- provide feedback related to student learning
- share homework information with parents and carers during information sessions
- report on homework to parents twice a year.

Note: Some specialist teachers may provide homework as required in consultation with Stage Assistant Principals.

## **Student Role**

Each student:

- completes set homework tasks to the best of her or his ability
- completes homework throughout the week so as to balance work, play and other commitments
- directs questions about homework to the classroom teacher as part of the morning routine
- submits homework on the day it is due.

## **Homework for Students K-2 and Support Unit**

In Years 1 and 2 some formal homework may be set. For example, students might be asked to read and write, learn words for spelling and complete some mathematical activities and/or life skills (optional).

## **Homework for Years 3-6**

Homework in Years 3-6 may be varied and students may be expected to work more independently. Students are encouraged to read and practise mathematical concepts learnt at school. Other homework may also be set across areas of the curriculum, including spelling.

## **Take Home Reading**

Take home reading is a core practice at Chullora Public School. To support this initiative, our school consistently purchases and updates the collection of quality texts.

Every student at Chullora Public School is encouraged to take home a reader at an appropriate level so as to:

- read aloud for 10 to 15 minutes per night with an adult
- use reading as part of the quality time spent with family
- promote reading for learning and enjoyment
- encourage reading as a habitual activity
- read a quality text as an integral part of homework with an associated response activity.

Note: In the event that a take home reading book is lost by a student, the school will issue a \$10.00 invoice to the family as a replacement cost.

*Homework Core Practice aligns with the Chullora Public School Vision Statement:*

*Every student is provided with opportunities to be challenged and engaged in order to develop the skills and mindset to succeed in an ever changing world.*

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